

The Construction of Teaching Quality Guarantee System in the Sino-Foreign Cooperative Education of Higher Vocational Colleges

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Abstract: The teaching quality is very important to the successful operation and development of the Sino-foreign cooperative education projects of higher vocational colleges of China. However, there still exist some problems for the improvement of teaching quality for the Sino-foreign cooperative education projects in higher vocational colleges, and hence it is critical to construct the effective teaching quality guarantee system in the Sino-foreign cooperative education projects of higher vocational colleges of China.

1. Introduction

Since China's reform and opening up to the world, hundreds of Sino-foreign cooperative education projects have been set up in higher vocational colleges of China, and there is no doubt that these Sino-foreign cooperative education projects contribute a lot to the development for the higher vocational colleges of China. First, many high quality educational resources and advanced teaching ideas of the foreign colleges have been introduced to the higher vocational colleges of China, which improves the educational internationalization level and also fosters teaching reform of the higher vocational colleges of China. Second, a large number of trained personnel with international minding have graduated from the Sino-foreign cooperative education projects of higher vocational colleges of China. As a result, a new teaching mode for cultivating the trained personnel with international minding has come into being in higher vocational colleges of China. However, there still exist some problems for the improvement of teaching quality for the Sino-foreign cooperative education projects in higher vocational colleges of China, and hence it is critical to construct the effective teaching quality guarantee system in the Sino-foreign cooperative education projects of higher vocational colleges of China.

2. The Construction of Teaching Quality Guarantee System in the Sino-Foreign Cooperative Education Projects of Higher Vocational COLLEGES of China

There exist three basic subsystems in the teaching quality guarantee system of the Sino-foreign cooperative education projects of higher vocational colleges of China. The first teaching quality guarantee subsystem comes from the Chinese cooperative college. The second teaching quality guarantee subsystem is run by the foreign cooperative college. And the third-party constitutes the

third teaching quality guarantee subsystem. The three teaching quality guarantee subsystems function as a trinity in the teaching quality guarantees system of the Sino-foreign cooperative education projects of higher vocational colleges of China.

There are three factors in the teaching quality guarantee system of the Sino-foreign cooperative education projects by the Chinese cooperative college. The first is the team of local professional teachers of the Sino-foreign cooperative education projects. The second is the teaching administrative staff of the Sino-foreign cooperative education projects from the Chinese cooperative college. The third is the team of teaching supervision of the Sino-foreign cooperative education projects from the Chinese cooperative college and the education department of the province in which the Chinese cooperative college is located.

As for the foreign cooperative college, there are also three aspects in the teaching quality guarantee system. The first refers to the team of the foreign teachers coming from the foreign cooperative college or hired by the foreign cooperative college. The second is the teaching administrative staff of the foreign cooperative college, such as dean of the department. And the third is the team of teaching supervision of the foreign cooperative college and the education department of the state in which the foreign cooperative college is situated.

And there are three factors in the third-party of the teaching quality guarantee system of the Sino-foreign cooperative education projects. The first is China Education Association for International Exchange, CEAIE, which is a semi-official institution to represent Ministry of Education of China. The second is MYCOS, a company in China specializing in higher education management data analytics, is an unofficial education quality monitoring system focusing on the evaluation of teaching and learning quality and improvement. The third refers to the union of the industrial associations.

3. The Functions of the Teaching Quality Guarantee System in the Sino-Foreign Cooperative Education Projects of Higher Vocational Colleges of China

3.1. The Functions of the Teaching Quality Guarantee Subsystem of the Chinese Cooperative College

The teaching quality guarantee subsystem of the Chinese cooperative college plays the main role in the guarantee of the teaching quality of the Sino-foreign cooperative education projects. Firstly, the teaching syllabuses of the Sino-foreign cooperative education projects are made by the Chinese cooperative colleges, which are the programmatic documents to the teaching of the Sino-foreign cooperative education projects. Secondly, the local professional teachers of the Sino-foreign cooperative education projects are very important to the guarantee of the teaching quality of the Sino-foreign cooperative education projects, for the local professional teachers usually undertake two-thirds specialized courses of foreign cooperative college and most courses of foreign language, as well as all the specialized courses of Chinese college. The teachers are the designers, organizers and directors in the teaching the Sino-foreign cooperative education projects, and hence sufficient and competent local professional teachers are critical to the guarantee of the teaching quality of the Sino-foreign cooperative education projects. Thirdly, the teaching administrative staff of the Chinese cooperative college, who are in charge of making teaching schedules, the management of students' affairs, maintaining laboratories and keeping all the records of the teaching of the Sino-foreign cooperative education projects, are necessary to guarantee the daily teaching operations of the Sino-foreign cooperative education projects.

For another, the team of teaching supervision of the Sino-foreign cooperative education projects from the Chinese cooperative college and the education department of the province is made up of the senior teachers with higher academic titles and teaching experts who are rich in teaching

experiences. The teaching supervisors focus on the operation and the teaching quality of the Sino-foreign cooperative education projects, including inspecting the actual implementation of the teaching syllabus, teaching conditions, the competences of the professional teachers, and auditing classroom teaching and the students' academic achievement. In addition, the teaching supervisors can find out the shortcomings in the teaching of the Sino-foreign cooperative education projects, and then they can offer suggestions on the teaching improvement so as to promote the teaching reform and teaching management of the Sino-foreign cooperative education projects.

3.2. The Functions of the Teaching Quality Guarantee Subsystem of the Foreign Cooperative College

On the other hand, the teaching quality guarantee subsystem by the foreign cooperative college also plays an important role in the guarantee of the teaching quality of the Sino-foreign cooperative education projects. To begin with, the teachers from the foreign cooperative college are usually supposed to teach one-third specialized courses of the foreign cooperative college and a certain amount of courses of foreign language. And what's more, the teacher in charge is also responsible for supervising the teaching operation of the specialized courses of the foreign cooperative college, managing the professional teachers from the foreign cooperative college and guiding the local professional teachers who are supposed to teach the specialized courses of foreign language and the foreign cooperative college. And as a result, the teachers from the foreign cooperative college have become an indispensable teaching force to guarantee the successful implementation of the specialized courses of the foreign cooperative college, and therefore the performance of the teachers from the foreign cooperative college have a strong influence on the teaching quality of the Sino-foreign cooperative education projects.

As for the teaching administrative staff of the foreign cooperative college, they are usually responsible for assigning the professional teachers to the Chinese cooperative college, providing the Chinese cooperative college with teaching syllabuses or training packages, teaching materials of the specialized courses of the foreign cooperative college, and also keeping the academic records of the students of the Sino-foreign cooperative education projects. The teaching supervisors from the foreign cooperative college usually come to the campus of Chinese cooperative college once or twice a year, and they are supposed to audit the actual teaching implementation of the specialized courses of the foreign cooperative college, such as auditing the qualification certifications of the professional teachers from both Chinese and foreign cooperative colleges, checking the students' portfolios of academic assessments, attending classes for observation, inspecting laboratories, holding forums with the teachers and the students and so on. And lastly, the education department of the state in which the foreign cooperative college is situated usually has an audit every three years on the teaching quality of the Sino-foreign cooperative education projects, which is certain to benefit the improvement of the teaching quality of the Sino-foreign cooperative education projects.

3.3. The Functions of the Third-Party of the Teaching Quality Guarantee System of the Sino-Foreign Cooperative Education Projects

The third-party of the teaching quality guarantee system is an important part in the teaching quality guarantee system of the Sino-foreign cooperative education projects of higher vocational colleges of China. CEAIE is responsible for implementing the certification and the evaluation of the teaching quality of the Sino-foreign cooperative education of China at regular intervals. CEAIE has laid down the criteria for certifying lay down criteria, and it implements the certification and the evaluation of the teaching quality of the Sino-foreign cooperative education projects of higher vocational colleges of China in respect of the orientation and aim of the Sino-foreign cooperative

education projects, the allocation and the usage of the teaching resources, educational and teaching activities and the service for the students, the teaching management and internal quality assurance system, and public relationship and social credits. If the Sino-foreign cooperative education project fails in the certification and the evaluation of the teaching quality, CEAIE has rights to stop the Sino-foreign cooperative education project's operation.

On the other hand, MYCOS focuses on the evaluation of teaching and learning quality and improvement on the basis of the graduates' employment status, career development, salary level, occupational change and the employers' satisfaction, which can provide the Sino-foreign cooperative education project with a sound feedback to improve the teaching quality.

In addition, the Sino-foreign cooperative education projects are usually required to have the cooperation with enterprises and the teachers are trained in the enterprises at regular time, while the students must have a six-month internship in the enterprises before the graduation. The experts of the union of the industrial associations are usually invited to take part in the making the course syllabus of the Sino-foreign cooperative education projects. And what's more, the Sino-foreign cooperative education projects can get the union of the industrial associations feedback information about the enterprises' requirement for the students, the students' performance in their internship, the evaluation of the graduates and as well as the orientation of improvement for the students.

4. To Coordinate Three Basic Subsystems in the Teaching Quality Guarantee System as a Whole and Give Full Play to Their Functions to Guarantee the Teaching Quality

The three subsystems in the teaching quality guarantee system plays respective roles in guaranteeing the teaching quality of the Sino-foreign cooperative education projects of China. For instance, the teaching quality guarantee subsystem of the Chinese cooperative college is to guarantee the smooth operation and effective management of the Sino-foreign cooperative education projects, for the Chinese cooperative college is responsible for the most teaching affairs and administrations, such as enrolling students, recruiting teachers, providing teaching venues, laboratories and dormitories, handling teaching operation and administration, arranging students' internships, and helping students to get employment. It goes without saying that the teaching quality guarantee subsystem of the Chinese cooperative college plays the leading role in guaranteeing the teaching quality of the Sino-foreign cooperative education projects of China. And however, the teaching quality guarantee system of the foreign cooperative college and the third-party of the teaching quality guarantee system are indispensable for guaranteeing the teaching quality of the Sino-foreign cooperative education projects of China. The teaching quality guarantee system of the foreign cooperative college can ensure that the students enrolled in the Sino-foreign cooperative education projects are competent in the professional courses of the foreign cooperative college and come up to the standard required by the foreign cooperative college, while the third-party of the teaching quality guarantee system can supervise and urge the Sino-foreign cooperative education projects to meet the standards of teaching quality and as well as guide the Sino-foreign cooperative education projects to improve teaching quality continuously. All in all, it's critical to coordinate three basic subsystems in the teaching quality guarantee system as a whole and give full play to their functions such as supervision, inspection, instruction and evaluation in order to guarantee the teaching quality of the Sino-foreign cooperative education projects of China, and as a result, an effective system of the teaching quality guarantee can be constructed in the Sino-foreign cooperative education projects of higher vocational colleges of China.

5. Conclusion

A large amount of Sino-foreign cooperative education projects have blossomed out in the higher

vocational colleges of China, and the teaching quality plays an important role in the successful operation and development of the Sino-foreign cooperative education projects. However, there still exist some problems to hinder the improvement of teaching quality for the Sino-foreign cooperative education projects in higher vocational colleges, and hence it is critical to construct an effective guarantee system of teaching quality in the Sino-foreign cooperative education projects of higher vocational colleges of China, so that the teaching quality can be guaranteed and improved to assure the Sino-foreign cooperative education projects will become prosperous in higher vocational colleges of China.

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